

Russell's Grading Policy

Grading

All academic subjects in grades **kindergarten through third** are based on progress. Progress is the movement toward mastery of the standards as required by Cobb County, the following grading scale applies:

3+	Exceeds Standards
3	Meets Standards
2	Progressing toward meeting standards
1	Limited progress or does not meet standards
	Not assessed at this time

All academic subjects in grades **4 and 5** will be graded numerically. Grades will be computed on the following basis: classwork, tests, and projects.

A	90-100 %
B	80-89%
C	74-79%
D	70-73%
F	0-69%

Lowest grade for any assignment or final grade will be 50% (F). Research (Marzano, Guskey, Wormelli) indicates lower grades only skew a student's score down and discourage effort and diminish motivation.

All students (K-5) will be assessed on their overall learning skills and behaviors within academic content areas and specials (art, music, pe, and math/science).

Learning Skills & Behaviors

S	Successful
P	Progressing
N	Needs Improvement

Assignments

- Minimum of 9 assessments (Reading, ELA, Math)
- Minimum of 6 assessments (Social Studies, Science)
- Graded assignments must be completed at school
- Fourth and fifth graded assignments will be on ParentVUE
- Graded assignments will be sent home in student's Friday folders

Makeup Work

Students are expected to make up assignments and tests after absences. Students shall receive a 50 for any assignment or test not made up within **5 days**. The student will be responsible for obtaining and completing the make-up work in a satisfactory manner and within the time specified.

Homework

- Homework (Monday – Friday)
- Homework will not be taken for a grade
- Homework reinforces standards taught
- Maximum length of time

K	20 minutes
1	30 minutes
2	40 minutes
3	50 minutes
4	60 minutes
5	60 minutes

Late Work

Assignments and tests need to be completed and turned in on the assigned date in order to receive full credit. **In an effort for the student's work to reflect mastery of the content presented in the assignment, no more than 2 total points will be deducted each day late.**

Re-teaching and Reassessments

The intent of Russell Elementary School's re-teaching and reassessment policy is to ensure that students have an opportunity to master the District's curricular objectives. Re-teaching may be integrated into lessons during guided practice and may be a part of the explanation phase when checking for understanding. The teacher will determine when re-teaching should be scheduled. For critical skills, it will be done immediately; for recurring skills, it may be deferred.